

# VALLEY VIEW HIGH SCHOOL

## **Campus Improvement Plan 2022-2023**

Approved by the Board of Trustees 11/17/22



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# VALLEY VIEW ISD

## **Mission**

In Valley View ISD, we are dedicated to nurturing, engaging, and empowering students to soar to their highest potential in life.

## **Vision**

Eagles Above and Beyond

### Nondiscrimination Notice

VALLEY VIEW ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# VALLEY VIEW ISD Site Base

Name	Position
William Stokes	Superintendent
Jesse Newton	Associate Supt. of Curriculum & Instruction
Monica Parkhill	ESL/Bilingual Director
McKenzie Harvick	Curriculum & Instruction Specialist
Allison Nelson	Elementary Principal
Monte Sewell	Middle School Principal
Hillary Terry	High School Principal
Kenna Elles	Elementary School Assistant Principal
Teresa Tynes	Middle School Assistant Principal
Jonathan Shaw	High School Assistant Principal
Shawna Brinkley	Elementary School Teacher
Terresa Gourley	Elementary School Teacher
Dawn Kersey	Elementary School Teacher
Morgan Terry	Elementary School Teacher
Ambre Davis	Middle School Science Teacher
Matthew Gaona	Middle School/High School Fine Arts Teacher
Shelbie Pethel	Middle School Social Studies Teacher
Ashley Price	Middle School Math Teacher
Emerald Trammell	Middle School Counselor
Phil Howard	High School CTE Teacher
Kaley Shelton	High School Special Education Teacher
Sasha Williams	High School English Teacher
Natalie Adame	Parent
James Bridges	Community Member
Lauren Cashion	Parent
Brian Duffy	Parent
Jeanette Gonzalez	Parent
Noe Ocampo	Parent
Katheryn Rauschuber	Parent

# Federal Programs Statement

The district receives federal monies from Title I Part A, Title I Part C, Title II Part A, Title II Part D, Title III, and Title IV in relationship to the NCLB Amendment to the Elementary and Secondary School Act of 1965. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose and program beneficiaries as listed below:

## **Title I, Part A:**

**Intended Purpose** – to enable all children to meet the state student performance standards

**Intended Beneficiaries** – students who experience difficulties mastering the state academic achievement standards

## **Title II, Part A:**

**Intended Purpose** – increase student academic achievement through improving teacher and principal quality

**Intended Beneficiaries** – teachers, principals, assistant principals, and others as appropriate to program intent

## **Title III, Part A:**

**Intended Purpose** – provide supplemental resources to help LEP children attain English proficiency in core academic subjects

**Intended Beneficiaries** – LEP students, including immigrant children and youth

## **SCHOOLWIDE PROGRAM ELEMENTS**

VVUSD utilizes a Schoolwide Program model for all three campuses. The Schoolwide Program requires the following elements:

1. Comprehensive Needs Assessment (CNA)-Must conduct a CNA of the entire school/district which includes
  - a. Information on the academic achievement of students in relation to the challenging State academic standards, particularly the needs of those students who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the LEA.

The comprehensive needs assessment is a thorough process that includes the identification of areas of strength, areas of need, and a prioritization of needs based on a variety of data sources. A brief description of the CNA process used by the campus should be included in the CIP, along with a list of people (with roles identified) and a summary of the identified strengths, needs, and priorities.

2. District Improvement Plan that is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers; principals; other school leaders; paraprofessionals present in the school; administrators, including administrators of other Title I programs; the LEA; tribes and tribal organizations present in the community; and if appropriate, specialized instructional support personnel, technical assistance providers, school staff, students (if the plan relates to a secondary school), and other individuals determined by the school. The plan must also be developed in coordination and integrated with other Federal, State, and local services, resources, and programs, such as programs supported under ESSA; violence prevention programs; nutrition programs; housing programs; HeadStart programs; adult education programs; career and technical education programs; and school implementing comprehensive support and improvement activities or targeted support and ESSA identified federal school improvement activities.

The plan must be available to the public and based on the CNA. It must be maintained and reviewed regularly throughout the school year.

☐ The Plan must include a description of—

- ✓ The strategies that the school will be implementing to address school needs, including a description of how such strategies will—
  - Provide opportunities for all children, including each of the subgroups of students, to meet the challenging State academic standards;
  - Use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
  - Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include—
    - Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
    - Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
    - Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (IDEA);
    - Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
    - Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

### 3. Parent and Family Engagement

A campus that receives Title I, Part A funds must conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Activities in the CIP that relate to these elements will be coded as SW 1, SW2, or SW3. More specific information may follow these designations.

In addition, the following are required by state law to be included:

- Dropout reduction
- Integration of technology
- Accelerated education
- Sexual abuse and maltreatment of students
- Trauma-informed care policy
- Special programs including suicide prevention programs, conflict resolution programs, violence prevention programs, dyslexia treatment programs.

## **Comprehensive Needs Assessment for 2022-23 (SW2)**

### **ESSER**

- Listed in priority according to survey from Spring 2021-may adjust based on changing factors/guidance
- Pre-award costs from 2020-2021 school year (mostly on staff hired to social distance)
- Hire staff as interventionists to help struggling students
- Tutoring
- Purchase additional technology so each student has own device at school
- Hire staff to help with mental health concerns (additional ½ counselor at high school)
- Hire more staff to keep classes small
- More training for teachers on how to improve learning
- Pay extra money to teachers for life of grant
- New HVAC systems
- Ionizers to help clear air of pollutants
- Replace windows that no longer open

### **ESSA**

- Title I, Part A: Improving Basic Programs
  - Use funds to pay for:
    - Dual language program salaries/stipends at ES
    - Counselor at HS for mental health needs
    - Curriculum/Instructional specialist for the campuses-NEW
- Title II, Part A: Teacher Training and Recruiting
  - Consolidate funds with Title I
- Title III, Part A: Limited English Proficient
  - Parent engagement, supplies, materials, trainings, supplemental pay for additional instruction (tutoring-summer/after school)
- Title IV: Student Support and Academic Enrichment
  - Consolidate funds with Title I

- Title I, Part C-Migrant: SSA with ESC 11

The CNA was conducted by a survey sent to parents, staff, community members in Spring 2022. Information considered included data regarding the impact of the COVID-19 virus on student achievement as well as past program activities that would be continued.



# Valley View ISD District Goals

## Valley View ISD:

1. Strives to meet Standard on each area of the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
2. Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.
3. Maintains a positive, safe, and orderly school climate that fosters a sense of community and student responsibility.
4. Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.
5. Actively promotes parental and community involvement.

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 1.** 80% of all students and each student subgroup (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, CTE) will meet the passing standard for the Reading/ELA, Mathematics, Science, and Social Studies state assessments.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Data disaggregation of state assessment scores and benchmark results including the option of utilizing Gradecam, Eduphoria and TEA Interim Assessments/Texas Formative Assessment Resource (TFAR) SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals, Teacher	Throughout the school year	Online programs Training in online programs and data disaggregation PLC's as needed	Data reports Information produced
2. Focus on special populations' scores and progress SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals, Teacher	Throughout the school year	Benchmark scores, Progress reports/Report cards, Online programs data, State Assessment Results	Testing results
3. Implement special ed/regular ed common planning/discussion time during inservice days in preparation for the upcoming school year SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals, Teacher	prior to first day of school	Employee Time	Meeting logs/schedules
4. Increase the amount of writing students engage in by requiring content-based writing samples throughout the school year for all students, especially those in the economically disadvantaged and ESL subgroups. SW2	Director of Instruction & Student Services, Curriculum & Instruction Specialist, ESL/Bilingual Director, Principals, Teacher	Every six weeks	Inservice time, TEKS Resource & TEXGuide, Employee Time, English Proficiency Tests, State Assessment Results, State test results (TELPAS, etc.)	Summative - State Assessment Results in ELA
5. Increase ESL student achievement by providing a mandated dual language program. Goal-90% of eligible ESL students who started with VVUSD since PK or Kindergarten and are still enrolled at VVUSD SW2/3/ESSA	Elementary Principal, ESL/Bilingual Director	Beginning of school year	Local Funds with some Title I, II, III, IV for stipends for bilingual program teachers and supplies/materials/trainings/parent engagement	Summative - 90% of eligible ESL students who started with VVUSD since PK or Kindergarten and are still enrolled at VVUSD

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Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
6. Provide coaching to teachers as needed based on walkthroughs and observations. SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals, Teacher	Throughout school year	Employee Time	Summative - Notes from coaching sessions
7. All staff will receive multiple walkthrough observations and one formal TTESS observation each year. SW2	Assistant Principal, Director Of Instruction & Student Services, Principals	Through the school year	Employee Time	Observation/coaching notes
8. Hire additional staff as interventionists/additional instructional support to help students regain learning lost during COVID-19 closures. SW2/ESSER	Principals; Director of Instruction & Student Services; Superintendent	2022-2024	ESSER funds	Student scores on state assessments

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 2.** The district will strive to attain compliance in regards to all special populations' (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, Migrant, Section 504, Homeless) identification and services.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Utilize Rtl to help identify students in need of assistance and ensure staff understands the Rtl procedures. SW2	Campus Student Support Teams, Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals	New staff training and throughout the school year	Inservice time, EmployeeTime, Study Island tests	Number of referrals to the SST and number referred to Special Education Training sign-in sheets
2. Use Child Find to find children in need of assistance; provide training to staff on a scheduled basis SW2	Principals, Special Ed Co-op Personnel	Throughout the school year	Special Ed Co-op; ChildFind training	Proof of ChildFind training Number of referrals
3. Provide a homeless liaison, maintain a district plan, provide services as needed to homeless students and ensure homeless students have access to the same challenging goals as other students SW2	Homeless Liaison, Principals	Throughout the year	Homeless Plan, Student Residency Questionnaires, Title I	Timely identification of students Services provided to students
4. Identify at-risk students and notify staff through Eduphoria SW2	Counselor, Principals	Fall	At-risk criteria information sheets	At-risk list and notification method
5. Test students for English Language Proficiency and hold initial LPAC's, assessment planning LPAC's, and end of the school year LPAC's to review student progress. SW2	ESL/Bilingual Director, Principals, Teacher	Within 4 weeks of the student's enrollment, prior	English Proficiency Tests, LPAC paperwork, State Assessment Results	LPAC paperwork/dates of meetings
6. Send the occupational survey home with each student and send appropriate ones to the ESC SSA for evaluation. SW2	ESL/Bilingual Director, Secretaries	August	Surveys	Completed surveys

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Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
7. Update a Migrant Identification and Recruitment plan each year, including a plan for Priority Focus Students. SW2	ESL/Bilingual Director	Fall	ESC XI ID&R template	Summative - Completed plan
8. Provide GT program with open referral process, annual evaluation, and utilization of Texas Performance Standards program (Grades K-8) and college/career readiness (Grades 9-12). SW2	Director Of Instruction & Student Services, GT Teachers, Principals	Throughout the school year	GT Supplies, Contacted Services, Texas Performance Standards Project	Number of referrals Annual evaluations
9. Review requests for Section 504 services, hold evaluation meetings to determine eligibility and provide services and hold annual 504 meetings. SW2	Director Of Instruction & Student Services, 504 Director, Principals, Teacher	Throughout the school year	Referral pages, Section504 meeting notes	Section 504 referrals Meeting dates
10. Ensure staff is aware of students in the special population groups and provide accommodations notices when appropriate. SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, ESL/Bilingual Director, Special Ed Co-op Personnel, Special Ed Teachers	Throughout school year	Eduphoria,,Special Populations Acknowledgement forms	Signed Special Populations acknowledgementforms
11. Train staff regarding the documentation of instructional strategies and accommodations for students as well as special program information. SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, ESL/Bilingual Director, Principals, Special Ed Co-op Personnel, Teacher	Throughout the school year	Special Ed Co-op, Inservice time, Accommodations Manual/Training,ARD-Committee DecisionMaking Manual/Training, Employee Time	Training sign-insheets

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Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
12. Train staff in assisting students with dyslexia and related disorders; provide dyslexia programs for students through Section 504 or Special Education SW2	Special Ed diagnosticians, 504 Director, Dyslexia Therapist, Dir. Of Instruction and Student Services; Teachers; Curriculum & Instruction Specialists, Principals	Training as scheduled; program throughout school year	Online programs, Testing programs; local funds	Training certificates; program participants

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 3.** The district will strive to decrease the drop-out rate and improve the completer and graduation rates for all student subgroups.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Use online technology programs to help students regain credits. SW2/State Dropout Reduction, Integration of technology, Accelerated education	High School Principal, Middle School Principal	Throughout the school year	Online programs, Student transcripts	Number of students participating and number prevented from dropping out
2. Ensure that student leaver codes are accurate and that proper documentation is kept on file. SW2	Director Of Instruction & Student Services, PEIMS Clerk, Principals	Throughout school year	Employee time	Leaver codes and documentation

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 4.** The district will strive to decrease the number of discretionary DAEP and ISS placements for all student subgroups.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Principals will monitor the number of discretionary DAEP and ISS placements. SW2	Principals	Throughout the school year	Principal's time	Number of discretionary DAEP and ISS placements
2. Ensure special population students are getting the supports they need in the classroom to prevent behavior issues. SW2	Director Of Instruction & Student Services, Principals, Special Ed Co-op Personnel, Special Ed Teachers	Throughout the school year	Employee time	Observation instruments; ARD paperwork



# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 5.** The district will strive to maintain compliance with all state accountability requirements and all ESSA requirements including meeting the standards for System Safeguards.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Attend ESC trainings regarding ESSA requirements SW2	Director of Federal Programs	Throughout School Year	TEA, ESC XI, Title I, II, III, IV	Number of meetings attended
2. Cooperation on completing the ESSA application and evaluations SW2	Director of Federal Programs, Principals	Throughout the School Year	Title I, II, III, IV	Completed application and evaluation
3. Conduct an evaluation of the DIP and a needs assessment for the upcoming school year. SW 2, SW3	Director of Federal Programs	Late May/Early June of each year	SBDM committee members	Meeting agenda and minutes

# VALLEY VIEW ISD

**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 6.** The district will strive to maintain a 95% attendance rate.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Each campus will continue the process for contacting parents of absent students. SW3	Elementary Principal, High School Principal, Middle School Principal	Throughout the school year	EmployeeTime	Log of notification

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 7.** The district will strive to accurately code students in the PEIMS system.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. District personnel will double-check special populations coding, including graduating special ed seniors. SW2	Cafeteria Manager, Counselor, Director Of Instruction & Student Services, PEIMS Clerk, Principals, SpecialEd Co-op Personnel	Prior to PEIMS submissions/state assessments	Student data, PEIMS reports, Special Populationlists	Number of coding errors

# VALLEY VIEW ISD

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 8.** Increase the Meets/Masters percentages on state assessments in Math and ELA to 50% and 25%.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Make staff aware of accountability requirements and examine data to identify weak areas, including the option of utilizing Gradecam, Eduphoria and TEA Interim Assessments/TFAR SW2	Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Teacher, Curriculum & Instruction Specialist	August inservice and throughout school year	Eduphoria, Inservice time, EmployeeTime, State Tests Results, Online program data	State Assessment scores

# VALLEY VIEW ISD

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 1.** The district will evaluate student progress on grade-level learning.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Use data from benchmarks, state assessments, classroom assessments, and pre/post tests that emphasize student growth to evaluate student progress and adapt instruction SW2	Counselor, Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Teacher, Curriculum & Instruction Specialist	Throughout the school year	Classroom assessment scores, Eduphoria, Benchmark scores, Progress reports/Report cards, State Tests Results, TTESS Student Growth Measure, online programs' data	Spring StateAssessment scores

# VALLEY VIEW ISD

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 2.** The district will provide student programs that increase student success and achievement and are aligned with district, state and national curriculum.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Provide extracurricular activities including UIL SW2	Principals, UIL Coordinators	Prior to UIL events	UIL materials	UIL Participation numbers
2. Provide tutorials/accelerated instruction for highly mobile students, struggling students, absent students, students who did not pass state exams SW2/State HB4545/ESSER	Principals, Teacher	Throughout the school year	Time in schedule for tutorials; ESSER funds	Number of students in tutorials
3. Provide instructional materials that help special needs students (including remote students) access curriculum and meet the standard on state assessments. (Braille items, audiobooks, etc.) SW2	Counselor, Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Teacher, Curriculum & Instruction Specialist	Throughout the school year	ESC XI, Learning Ally, Take Flight program, Amplify, mClass	Materials needed and received
4. Provide TEKS Resource and TEXGuide for scope and sequence curriculum for subjects SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals	Throughout school year	Curriculum training and materials, Eduphoria, TEKS Resource & TEXGuide	Scope and sequence charts
5. Join the Cooke County Special Ed Co-op to provide services to special ed students SW2	Director Of Instruction & Student Services, Superintendent	Throughout the school year	IDEA Special Education, Local Funds	Invoices and collaboration with co-op

# VALLEY VIEW ISD

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 2.** The district will provide student programs that increase student success and achievement and are aligned with district, state and national curriculum.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
7. Join CTE SSA with ESC 11, complete all required documents, and follow all requirements SW2/CTE	CTE Director, Director of Federal Programs, High School Principal	Yearly-spring and throughout year	ESC XI, Perkins Funds, Local funds	Completed documents and SSA agreement
8. Use state and federal accountability data as well as student performance data to evaluate CTE program; make adjustments as necessary. SW2/CTE	CTE Director, Director of Federal Programs, High School Principal, Teacher	Throughout school year	Perkins Funds, Local funds	Accountability reports and plans related to such reports Student performance (STAAR) data
9. Ensure CTE courses are available to all students regardless of any special population designation SW2	Counselor, CTE Director, High School Principal	During enrollment	Perkins Funds, Local funds	Student schedules
10. Perkins CTE funds will be spent on trainings/services through the ESC XI SSA. SW2/CTE	CTE Director, High School Principal	Throughout school year	Perkins Funds, Local funds	CCMR Programs
11. Encourage high school students to enroll in math/ELA dual credit courses and/or AP courses as well as take the ACT/SAT. SW2/CCMR	Counselor	Throughout school year	Employee Time	The number of students: -in dual credit math/ELA courses -in AP courses -taking ACT/SAT
12. Continue to increase CTE student certifications SW2/CTE	Ag teachers and classes, Director Of Instruction & Student Services, High School Principal, High School Teachers	Each school year	Employee Time NCTC	Increase in CTE student certifications.

# VALLEY VIEW ISD

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 2.** The district will provide student programs that increase student success and achievement and are aligned with district, state and national curriculum.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
13. Continue as a TSI center. SW2/CCMR	Counselor	Throughout school year	Local Funds	Number of students taking TSI tests at VVHS
14. Collaborate with TWU and NCTC to provide information regarding college admissions and completing the FAFSA and/or other financial aid applications. SW2	Counselor	Throughout school year	Employee Time, Local Funds	Number of students participating in TWU/NCTC sessions.
15. District will pay for junior/senior to take ONE college entrance exam during high school career: ACT/SAT/TSI (juniors during spring semester of junior year or senior during entire senior year). SW2/CCMR	Counselor, High School Principal	Throughout school year	Local Funds	Number of students taking college entrance exam at district expense.
16. Purchase additional technology to help with student learning gaps caused by COVID-19 closures. SW1/2/ESSER	Director of Technology; Director of Instruction and Student Services; Principals	As needed	ESSER funds	PO's for technology purchased and how utilized



# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 1.** The district will annually ensure safe operations and planning for emergencies.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Review and update the EOP. SW2	Principals, Superintendent, Safety Director	Beginning of school year	EOP resources from state and national government, Security Audit information	Change sheet in the superintendent's EOP
2. Hold regularly scheduled drills including fire, tornado, lock-down, evacuations, etc. SW2	Safety Director, Principals	Throughout the school year	Drill procedures, EOP Plan	Summative - Number of drills
3. Ensure all staff, including new staff, are trained on trauma procedures such as Stop the Bleed and then train required students. SW2	Director Of Instruction & Student Services, Principals, School Nurse	End of school year	Employee Time, Local Funds	Sign in sheet for trainings
4. Counseling provided by district counselors will be available to students of any age after a traumatic incident. SW2/Trauma-Informed Care	Counselor	Throughout school year	Employee Time	Counseling provided after a traumatic incident
5. Use ESSER funds to pay for pre-award costs that occurred during the 2020-2021 school year due to COVID-19 including hiring additional teachers for social distancing, technology items to assist with remote learning, extra supplies/materials for health and safety. SW1, 2/ESSER	Dir. Of Instruction and Student Services; Superintendent	Fall 2021	ESSER funds	List of costs
6. Hire staff to help with student mental health concerns (additional ½ counselor at high school) SW1/2/ESSER	Counselor; Principal	2021-2024	ESSER funds	Staff hired

# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 1.** The district will annually ensure safe operations and planning for emergencies.

7. Hire staff to reduce class sizes as needed due to COVID19 SW1/2/ESSER	Principals	If needed during 2021-2024	ESSER funds	Staff hired; class sizes
8. Improve ventilation/air flow/filtration to help with air quality with purchase of items such as new HVAC systems, ionizers, windows that are able to be opened SW1/ESSER	Superintendent; Director of Maintenance	2021-2024	ESSER funds	Purchase of items to help with air quality

# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 2.** The district will provide programs that promote abstinence and encourage students to avoid drugs, tobacco, and alcohol.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Provide Red Ribbon Week activities SW2	Counselor, Director Of Instruction & Student Services, Principals	October each year	Local Funds	Number of student participants
2. Continue the local drug testing policy. SW2	Extracurricular Sponsors, High School Principal, Superintendent	Throughout the year	Local Funds	Number of students testing positive
3. Continue the drug dog visits. SW2	Director Of Instruction & Student Services, Principals	Throughout the school year	Local Funds	Number of visits by the drug dog
4. Provide human sexuality information as allowed and approved by SHAC at appropriate grade levels SW2	Counselor, Director Of Instruction & Student Services, Principals	At least once during the school year	Local Funds	Number of students/participants

# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 3.** The district will strive to update the safety of the campuses.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Utilize student, staff and visitor identification system SW2	Principals, Safety Director, Superintendent	Ongoing	Local Funds	Identification badges disseminated
2. Additional School Resource Officer (SRO) SW2	Superintendent	Ongoing	Local Funds	Local agreement with the City of Valley View Police Department
3. Enhanced security procedures at all District facilities SW2	Staff, Principals, Safety Director, Superintendent	Ongoing	Local Funds, State Funds	Safety audits and reports

# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 4.** The district will encourage healthy living for students and staff.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. District nurse provides health screenings, student and staff care, staff wellness programs SW2	School Nurse	Throughout the school year	ESC XI, Local Funds	Number of student visits; Screening results; Numberof staff visits
2. Participate in the state physical fitness test SW2	Coaches	Prior to spring deadline	State tests	Results of state tests
3. Hold SHAC meetings to discuss school health issues. SW2	Cafeteria Manager, Principals, School Nurse, Superintendent	At least once a year (DOI approved)	Employee Time	Meeting logs
4. Train staff to recognize signs of abuse (sexual, maltreatment, trafficking) in all children, but especially those with significant cognitive disabilities. Students in grades 7-12 will also be trained regarding human trafficking. SW2	Director Of Instruction & Student Services, Principals, Teacher	Annually	Online trainings; Abigail's Arms	Training sign-in sheets
5. Implementation of bullying prevention program including anonymous bullying reporting on website SW2	Counselor, Principals, Teacher	Throughout the school year	Website; curriculum	Lesson plans
6. Include training regarding suicide prevention to new staff and other staff on regular basis SW2	Director Of Instruction & Student Services, Staff, Teacher	New staff training	Inservice time, Online Training	Training certificates
7. 40% of 9th/10th grade students will receive character/mental health instruction with a counselor. SW2/ESSA	Counselor, High School Principal	Throughout school year	Employee Time; Title I, II, IV	% receive instruction

# VALLEY VIEW ISD

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 4.** The district will encourage healthy living for students and staff.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
8. Provide staff training and student programs (as appropriate) in the areas of suicide prevention, conflict resolution programs, violence prevention programs. SW2	Dir.of Instruction & Student Services; Principals; Teachers; Counselors	Staff training on scheduled basis; student training during school year as appropriate	Online programs; Curriculum; Counselors' resources	Number of programs Staff training certificates
9. If additional funds available, provide stipends/extra pay for teachers for retention during COVID-19 years. SW1, 2/ESSER	Superintendent	2021-2024	ESSER funds	Additional funds expended for teacher stipends/pay for retention

# VALLEY VIEW ISD

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 1.** The district will provide high-quality professional development.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Provide staff development based on student needs determined through test data. SW2	Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Curriculum & Instruction Specialist	Throughout the school year	Local Funds	Staff development certificates
2. Allow teachers to select and participate in outside professional development based on their needs and student needs. SW2	Director Of Instruction & Student Services, Curriculum & Instruction Specialist, Principals	Throughout the school year	Local Funds	Staff development certificates
3. Survey staff regarding their needs. SW2	Director Of Instruction & Student Services, Principals	December /January each year	Surveys	Completed surveys
4. Focus on special populations' needs SW2	Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Teacher	Throughout the school year	Title I, Local Funds	Number of special needs professional development sessions attended/provided
5. Provide new teacher inservice SW2	Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Superintendent, C&I Specialist	July/August each year	Employee Time	Inservice schedule
6. Provide subject specific training for staff that includes implementing accommodations and working with struggling students SW2	Diagnosticians, Director of Instruction & Student Services, ESL/Bilingual Director, Principals, Special Ed Co-op Personnel, Special Ed Teachers, Teachers	Every year	Eduphoria, Local Funds, Reading Academies for elementary teachers who are required to complete it	Training logs
7. Assistance with TEKS will be provided to teachers through TEKSResource and TEXGuide SW2	Director Of Instruction & Student Services, ESL/Bilingual Director, Principals, Teacher, C & I Specialist	Throughout school year	ESC XI, Curriculum training and materials, Eduphoria, Inservice time, TEKS Resource & TEXGuide, TEAResources	Usage of programs
8. Provide additional training to teachers regarding the improvement of instruction in regard to remote learning and ameliorating gaps caused by COVID19 closures. SW2/ESSER	Teachers; Principals; Director of Instruction & Student Services, C & I Specialist	As needed during 2022-2024	ESSER funds	Trainings provided Student scores

# VALLEY VIEW ISD

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 2.** The district will ensure paraprofessionals are highly qualified.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. The district will check the highly qualified status of all paraprofessionals and make sure all meet the definition. SW2	Director Of Instruction & Student Services, Principals, Special Ed Co-op Personnel	Before hiring	Highly Qualified paperwork from other districts, SpecialEd Co-op, Employee Time, Highly Qualified Data	Highly qualified status of paraprofessionals



# VALLEY VIEW ISD

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 3.** The district will ensure teachers are appropriately certified.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Pay for ESL/Bilingual tests that results in certifications SW2	Business Manager, Director of Federal Programs, ESL/Bilingual Director	When tests passed	Title I, Local Funds, ESL Supplies/Contracted Services	Number of ESL/Bilingual <del>add</del> teachers
2. Check teacher certifications regularly SW2	Superintendent's Secretary, Superintendent	Fall	Employee Time	List of teacher certifications needing renewal
3. Encourage all teachers to obtain their ESL certification. SW2	Director Of Instruction & Student Services, Principals	During school year	Local Funds	Certifications added

# VALLEY VIEW ISD

**Goal 5.** Actively promotes parental and community involvement.

**Objective 1.** The district will maintain an up-to-date and informative website. The website will include:

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Student Handbook including parents' rights to request teacher certification information SW3	Website Director: Principals	Prior to school year	TASB Resources	Website/paper copies to parents without internet access
2. Code of conduct SW3	Website Director, Principals	Prior to school year	TASB Resources	Website/paper copies to parents without internet access
3. Financial documents regarding district spending SW1	Business Manager, Website Director, Superintendent	Throughout the school year	Employee Time, Reports	Website; FIRST Rating
4. School closing information SW3	Website Director, Director of Transportation, Superintendent	When necessary	Call out program, Employee Time	Website; Call out program; other online programs
5. Lunch menus SW3	Cafeteria Manager, Website Director	Monthly	Employee Time	Website, other online programs
6. Upcoming activities calendar SW3	Website Director, Principals	Weekly	Employee Time	Website
7. School board meeting information and board policy online SW3	Website Director, Superintendent	Monthly	Employee Time, TASB Policy On-Line	Website

# VALLEY VIEW ISD

**Goal 5.** Actively promotes parental and community involvement.

**Objective 2.** The district will communicate with parents regarding student progress.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Provide access to the Parent Portal SW3	PEIMS Director	Throughout the year	Student data, Local Funds	Parent feedback regarding parent portal
2. Make staff email addresses available on the school website SW3	Website Director	Throughout the school year	ESC emails	Emails received from parents
3. Continue to employ a translator to provide materials in home language and provide ways to communicate with parents in their home language SW3	Superintendent	Throughout the school year	Local Funds, online programs that provide translation	Documents translated Personal contacts
4. Hold parent-teacher conferences SW3	Principals, Teacher	When necessary Once a year for elementary Title I schools	Title I	Log of parent-teacher conferences
5. Utilize video sign to display school events SW3	Director of Technology, Superintendent	Throughout school year	Local Funds	Usage of sign
6. Teachers provide information regarding classes on at least one of the following: webpage, SeeSaw, Google Classroom; and provide parents with information on how to access. SW3	Principals, Teacher	Throughout the year	Local Funds	Usage of sites

# VALLEY VIEW ISD

**Goal 5.** Actively promotes parental and community involvement.

**Objective 3.** The district will encourage parent involvement by providing:

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. District SBDM meetings SW3	Principals, Superintendent	At least 2 per year	Employee Time, Volunteers' time	Sign in sheets
2. Parent organizations SW3	Principals, Sponsors	Throughout the school year	Employee Time, Volunteers' time	Parent participation
3. Back-to-School/Meet the Teacher Night SW3	Principals, Superintendent, Teacher	Beginning of school year	Employee Time	Sign-in sheets
4. Parent input into the development and evaluation of the district parental engagement policy (see attached) SW3	Director Of Instruction & Student Services, Parents	May/June every year	Title I, Employee Time, Volunteers' time	Parental Engagement policy Sign-in sheets
5. Staff training on the importance of parental engagement SW3	Director Of Instruction & Student Services, Principals	Fall every other year	Inservice time	Inservice schedule
6. An app that will provide information and important notices to parents SW3	Superintendent, Technology Director	Updated throughout the year	Local Funds	Use of app by parentsand community

## VALLEY VIEW INDEPENDENT SCHOOL DISTRICT FAMILY ENGAGEMENT POLICY

The Valley View Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the engagement of parents in all of its schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will notify parents of the policy in an understandable and uniform format and, to the extent practical, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and the school district.
- The school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact consistent with ESSA.
- The school district will incorporate this district-wide parental engagement policy into its LEA plan.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under ESSA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Board of Trustees.

### DEVELOPMENT OF THE DISTRICT FAMILY ENGAGEMENT PLAN

The Valley View Independent School District will take the following actions to involve parents in the joint development of its district wide parental engagement plan under ESSA:

- **Parents of students involved with the program will be invited to attend an annual meeting regarding the development of the plan; and**
- **Parents of students involved with the program will be asked to complete surveys in the spring evaluating the program. Results will be incorporated into the next year's plan.**

### INVOLVEMENT OF PARENTS IN THE PLANNING, REVIEW, AND EVALUATION OF PROGRAM AND PLAN

The Valley View Independent School District will take the following actions to involve parents in the process of school review and improvement under ESSA:

- **Parents of students involved with the program will be invited to attend a spring meeting to review the results (STAAR, etc.) of the program, conduct a needs assessment, identify barriers to parental engagement, and help plan the activities and budget of the program for the next school year; and**
- **Parents of students involved with the program will be encouraged to attend site-base meetings held throughout the year.**

### DISTRICT COORDINATION, TECHNICAL ASSISTANCE, AND SUPPORT

**Bold=actions to be done by district**

## **VALLEY VIEW INDEPENDENT SCHOOL DISTRICT FAMILY ENGAGEMENT POLICY**

The Valley View Independent School district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental engagement activities to improve student academic achievement and school performance:

- **The district will train staff members regarding parental engagement activities every other year;**
- **The Director of Instruction and Student Services will assist campuses with coordination of services and funding for projects including the coordination and integration of Part A parental engagement strategies with parental engagement strategies under any other program the district may implement; and**
- **The Director of Instruction and Student Services will assist campuses by providing student testing information for the committee's review.**
- **The district will hold an annual meeting to inform parents of the district's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The district will convene the meeting at a time convenient for parents and will offer a flexible number of parent engagement meetings so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend by:**
  - ✓ **Providing childcare at one of the meetings**
  - ✓ **Providing snacks at one of the meetings**
  - ✓ **Posting the meeting information in several locations.**

### **FAMILY ENGAGEMENT ACTIVITIES**

The Valley View Independent School District will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The school district will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency level students are expected to meet by:
  - ✓ **posting scope and sequence charts on the school website for viewing, and providing paper copies at a parent's request, and**
  - ✓ **posting assessment information on the school website for viewing, and providing paper copies at a parent's request**
- The school district will, with assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding such topics as:
  - ✓ the State's academic content standards,
  - ✓ the State's student academic achievement standards,
  - ✓ the State and local academic assessments including alternate assessments,
  - ✓ the requirements of Part A,
  - ✓ how to monitor their child's progress, and
  - ✓ how to work with educators.
- ✓ **by providing each parent an individual student report about the performance of their child on the state assessment in all subjects in which that student tested;**

**Bold=actions to be done by district**

**VALLEY VIEW INDEPENDENT SCHOOL DISTRICT  
FAMILY ENGAGEMENT POLICY**

- ✓ **by providing parent information during the school year and providing additional information in newsletters and/or on the school district website; and**
- ✓ **by communicating with parents through the use of e-mail, family access, and/or telephone.**
- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement, by:
  - ✓ **providing parent-teacher conferences during the school year for all parents of students performing below expectations; and**
  - ✓ **providing paper resources and links on the school district website that would assist parents in working with their children and understanding educational topics.**
- The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children, by:
  - ✓ **providing an opportunity for parents to enroll students in kindergarten in the spring prior to the school year; and**
  - ✓ **providing an opportunity for students to meet the classroom teacher prior to the beginning of the school year.**
- The school district will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The district will respond to any such suggestions as soon as practically possible by:
  - ✓ **communicating with the parent regarding the suggestions in person, by phone, or by email, and**
  - ✓ **ensuring that the suggestion is brought to the attention of the correct personnel.**
- The school district will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
  - ✓ **providing staff development to district staff regarding parental engagement every other year, and**
  - ✓ **consider survey results when determining policy.**
- The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
  - ✓ **post information on the school video sign,**

**Bold=actions to be done by district**

**VALLEY VIEW INDEPENDENT SCHOOL DISTRICT  
FAMILY ENGAGEMENT POLICY**

- ✓ **provide information to parents using newsletters, automatic phone notification system, social media sites and/or the school district website; and**
- ✓ **maintain parental information at the school campus offices.**

This District wide Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A Programs, as evidenced by the surveys regarding this policy and other aspects of federal Title programs that was distributed in June 2022.

This policy was adopted by the Valley View Independent School District on June 27, 2022 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2022.